Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SADGURU EDUCATION SOCIETY'S, COLLEGE OF PHYSICAL EDUCATION**
Name of the head of the Institution	**JAYAVANT KASHINATH SHIMPI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07385844672**
Mobile no.	**7385844672**
Registered Email	**shimpijk7@gmail.com**
Alternate Email	**sesbped2019@gmail.com**
Address	**Ganesh colony ,Jalgaon**
City/Town	**Jalgaon**

State/UT	**Maharashtra**
Pincode	**425001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**JAYAVANT KASHINATH SHIMPI**
Phone no/Alternate Phone no.	**07385844672**
Mobile no.	**7385844672**
Registered Email	**shimpijk7@gmail.com**
Alternate Email	**sesbped2019@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bpedjal.org/AcademicCalendar.htm

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bpedjal.org/AcademicCalendar.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.85**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**15-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View Uploaded File]				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**04-Jul-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**22-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institute has MIS Management of computerized database of financial and academic information is facilitates and coordinates by management information system (MIS). This helps in organizing data and producing reports whenever needed by various levels of administration in the college and university Office Administration and admission of students: Accounts and finance of the college like financial budgets, audits and financial planning are managed using Tally software. Office administration also takes care of Human resource management and procuring institutional needs using MIS module. The head of departments prepare a list of books required as per the prescribed syllabus by the university and submit it to the library for purchasing. Monthwise teaching plan is prepared to cover the entire syllabus, considering available days for teachinglearning process. Heads of the Departments verifies the teaching plans submitted by the teachers and is monitored by the committee constituted for this purpose. ICT based Teaching: College encourages faculty members to prepare the lecture notes and encourage them for the use of ICT based teaching with power point presentation, video clips etc. Continuous Evaluation: The**

college conducts unit tests as per the academic calendar and continuously evaluates the students. The teachers discuss the answers of the students in the class for further improvement. Memorandum of Lectures: Every teacher keeps a record of daily teachinglearning activities. Periodical meetings: To ensure smooth conduction of teachinglearning process, periodical meetings of the monitoring committee are held at departmental level.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The SES's College of Physical Education, Jalgaon is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adheres to the curriculum designed and prescribed by the university time to time. Towards framing of this curriculum many senior faculty members of our college contribute as members of Board of Studies or as subject experts and input their suggestion. Further, the faculties also are invited as subject expert to different colleges and institutions to contribute in content analysis of syllabus. SES's College of Physical Education, Jalgaon has an effective mechanism for better delivery of curriculum: 1. At the beginning of session departmental meeting is conducted for distribution of workload,at the time of admission through prospectus, and orientation workshop on syllabus is conducted in college in the beginning of the session. The college also prepares the academic calendar with reference to university calendar. The college prepare the action plan to implement the academic calendar as a part of academic session. 3The College has a enriched Library with more than 25000 of books including reference books, encyclopaedia, research report, thesis,subject distribution and time table framing. The faculty members prepares the teaching plan as per topic. 2. Students are oriented about syllabus and subject dissertations, text books etc. The Liberian has provided the mechanism of open access of books for students and faculty. The library card has been issued to each students. 4. Various teaching methods, approaches and techniques are adopted by staff members in classrooms teaching. It is based on the needs of students and subjects. Accordingly. Some of them are: i. Traditional approach (chalk and board) ii. ICT based teaching iii. Assignments iv. Group discussions v. Power point Presentations.vi. Project Work g. Seminars and workshops vii. Guest lectures viii. Field work ix. Internship. The college conducts regular internal examination for internal assessments. The University conducts the term end examination. The continuous assessment record is maintained by mentor teacher of the student and guidance is provided by mentor teacher. It helps to keep a track on the progress of students' performance in academic, and co-curricular activities. Afterwards the remedial coaching is organised by the teachers as per the need of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Nill	Nill	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	Physical Edcuation	15/06/2015
MPEd	Physical Edcuation	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
B.p.Ed - Nill	15/06/2015	0
M.P.Ed NIll	15/06/2015	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.The Quinoas are on the basis of syllabus content, understanding level, books in library etc. 2. Teachers Feedback The faculty members are also informed to submit their feedback on syllabus and responses were received. 3. Alumni Feedback - The Committee conducts alumni meet on their level or alumni visit. Their feedback as a valuable suggestions is also received. 4. Employer Feedback

- The College is making a constant effort to make many collaborations with employer at departmental level. 5. Parents Feedback - At college we believe parents are our partners. Their suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. B] Analysis: The feedback received from all stakeholders are manual with documentation. The consolidated data is collected and analyzed at IQAC level. C] Action Report: The valuable suggestion is under consideration and placed in front of higher authority to take action upon. This Proposal is then added to either IQAC initiatives

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	8	8
MPEd	Physical Education	10	3	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	6	10	3	1	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
3	2	20	0	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

– Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10	3	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
[View Uploaded File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	Physical Education	Sem II,IV	24/04/2017	08/06/2017
BPEd	Physical Education	Sem II,IV	24/04/2017	08/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

such semester is required to give marks for homework and practical examination of each subject. Prepare results by summing the internal marks and the marks of the university examination Continuous evaluation forms an important component of true assessment of quality of the product outcome. So, initiation has been taken for continuous internal evaluation which will have weight age as 20 marks per subject. Internal assessment process has various components - 2 internal tests during each semester, assignments, punctuality towards classes, their involvement in the class room interactions, active participation in co-curricular activities. Written examination is held twice in each semester which will form (total) internal marks. Semester, Seminar, Practical, Oral Examination, University Test, Viva, Practical Physical examination on Ground etc. Examinations are conducted on semester and annual basis. Learning outcomes are also measured through other parameters such as students regularity in attending classes, their participation in class room lectures, regularity in submission of assignments, etc. Teachers give due attention to learners in various ways. They conduct revision lectures to help students, organize class seminars and group discussions depending upon course structure.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Calendar provides guidelines to teachers on the use of varioustechnological tools and social media tools available for imparting education in fun-filled, interesting ways, which can be used by learner, parents and teachers even while at home, therefore, it is easy to plan for the whole yearand the goal of the college is completed. The work of the college is disciplined and rigorous Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in

Extracurricular and co-curricular Activities. As peruniversity rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment,Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, sampling plantation etc. and special days, Departmental unit tests, Educational tour, various Literacy days, Awareness Programmers and rallies, organizing workshop / seminar activity are planed month As per academic calendar institution Participated in the Extra-curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organized by the affiliating university

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bpedjal.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S.Y.M.P.Ed	MPEd	Physical Education	10	9	95
S.Y.B.P.ED	BPEd	Physical Education	6	17	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://forms.gle/kbsepedgeodec5

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	JAYESH K MAHALE	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nill	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nill	Nill	2016	0	Nill	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	1200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Nill	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1870	270500	Nill	Nill	1870	270500
Reference Books	2608	336215	Nill	Nill	2608	336215
Others(specify)	268	93800	Nill	Nill	268	93800
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

<div align="center">No file uploaded.</div>

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career and counseling	0	16	0	16
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
55	12	7	Potdar Internation	12	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	12	Affilliated college with Nort Mharashtra University ,Jalgaon	Affilliated college with Nort Mharashtra University ,Jalgaon	Affilliated college with Nort Mharashtra University ,Jalgaon	mped ,Bped
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

No Data Entered/Not Applicable !!!
No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has established student council. The Student council is constituted as per provision of University act 1994. The Student council includes the students who has obtained highest marks for degree programme for admission. In addition to this girl student is also selected as girls representative on the basis of her good academic record, participation in various activities. One student from each unit NSS, culture and sports is recommended by respective officer on the basis of their performance and the working capacity. The Members of student council are involved in various academic and administrative committees formed by the institute. They contribute in the process of college development. The Institute developed a democratic environment for the better involvement of every stakeholder in contribution of the development process of the institute. College Students Council as per Maharashtra Universities Act, 1994 The Students Council for each institution, conducted college or affiliated college shall consist of the following :- 52 Maharashtra Universities Act, 1994 (i) Principal Chairman (ii) One lecturer, nominated by the principal (iii) Teacher in charge of National Cadet Corps (iv) National Service Scheme Programme Officer (v) One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the principal (vi) Director of Sports and Physical Education. If any (vii) One student from each of the following activities, who has shown outstanding performance, nominated by the principal, namely:- (1) Sports (2) National Service Scheme and Adult Education (3) National Cadet Corps (4) Cultural Activities (viii) Two lady student members nominated by the principal. Provided that two of students from the category (vii) and (viii) shall be those belonging to the Scheduled Caste or Scheduled Tribes or Denotified Tribes (Vimukta Jatis)/ Nomadic Tribes or other Backward Classes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management Council conduct the regular meeting and decide unanimously the future policy. The blue print of the strategic plan of the institution with College Development Committee based on National Policy on Education. The aim of future policy is to provide better quality education to the students that helps to achieve national goals. The institution prepares long term plans and short term plans. Long-term plans includes the future needs, like planning and creating infrastructure, introducing new academic Programmes. Such perspective plan is evolved through interactions and Discussions among the Principal, members of LMC/CDC, and with Management Council. Short- term plans includes human resource development, introducing new courses and co- curricular and extra-curricular activities to be conducted with correlation of approved financial provisions. The annual plan prepared by the principal with discussion and approval of CDC is presented before the Management Council for final approval. Working Committee- Teachers prepare the annual plan for co- curricular and extra-curricular activities with representation of teachers, non- teaching staff and students. Important committees: IQAC,, Library Committee, Research Committee, Prevention of Sexual Harassment, Examination, Practice Teaching lessons, Internship programme, carrier guidance and counselling etc. The teachers are the members of various committee in university and play an

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions to the various programmes are made on the basis of merit through Common Entrance Test conducted by Govt. of Maharashtra. The govt. has implemented centralized admission process which is followed by all colleges. During the admission process, the faculty and experts provide help, support and guidance to the students to select the subject from options available to them.
Industry Interaction / Collaboration	The college has initiated various collaborative activities with different academic sports institutions and secondary schools linkages are established.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has the practice of wide use of ICT based environment at the academic and the administrative levels. SOUL 2.0 software is used for library work. The college library

	provides Web-OPAC based access for searching book. ICT facilities strengthened by procuring advanced software and hardware. To keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner
Human Resource Management	The management firmly believes in participative decision making and functioning. Conscious efforts have been taken by the management for the involvement of all elements of the system in institutional process. The Various committees are formed every year for various functions and activities of the college. The active staff members are encouraged to play lead roles in various, functions/ activities / events. Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task. The teaching and non-teaching staff members are deputed to participate in various training programmes in order to upgrade themselves. The college conducts an induction programme for the new recruits.
Teaching and Learning	Teaching learning facilities are made available for teachers and students. Teachers and students are motivated to use the ICT in teaching learning process. Digital classrooms are developed by the college with all modern equipment. Learning material is uploaded on college website regularly. • Training programs are organised for faculty to make them ICT enable. The teachers also prepare teaching aids based on ICT and it is also made available to students during practise teaching
Curriculum Development	The college implement the curriculum approved by the affiliating university. The curriculum revision process is implemented after every three years. The curriculum is based on draft syllabus given by National Council Teacher Education

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has the effective mechanism of Management Council,

	LocalManagement Council, and College Development Committee which represent the teaching, non-teaching and experts in the field of education for planning and development. The college has established IQAC as per norms of NAAC from 31st March 2004 which play an important role in it. The college has also formed working committees for curricular, co-curricular activities and extension work.
Administration	• Govt. conducts online CET and Centralized Admission process for all programmes. The university has provided e-suvidha mechanism for online administration work with university. The Govt. has provided online mechanism as MAHADBT portal for scholarships to students. The college has provided the challan payment for fees with nationalised bank in campus. The college has purchased SOUL software for Library, INFLIBNET.
Finance and Accounts	The college has kept the financial accounts and bills as per rules and regulation of govt. and university. The management council has established the internal audit mechanism by the account staff regularly. The reports are sent toe management council directly. The college presents the accounts and financial report to the management after every six months. The joint director, higher education of this region conduct the financial assessment every Year .
Student Admission and Support	a. The college has made provisions for students to submit online application for CTE for B.P. Ed./ M. P. Ed. b. The college has made provisions for students to submit online application for Scholarship. c. The college has made provisions for students to submit online application for examination. d. The college has made provisions for students to submit online application for eligibility form all students for preparation of competitive examination. g. The college to university. e. The college has provided photocopying facility for students.
Examination	The college has formed examination committee for internal exam and external exam. The university has provided online software (e-suvidha)

	for university administration and examination work to each college. (Exam. form, affiliation form, eligibility form, pre-exam. work, practical work.)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees of Provident fund	Employees of Provident fund	Bus concession for monthly

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in its core and auxiliary functions. The college recruits faculty by maintaining UGC and NCTE standards, manages academics and administration with pre-planned

internal and external audits. The safeguard provisions are made of all assets and documents. The College has shifted all financial functions through Tally Software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	chartered accountant	No	Nill
Administrative	No	chartered accountant	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parents are invited for annual function to motivate their ward while prize distribution prog. 2. Regular PTA Meetings are organized in college. 3. Feedback is collected from parents regarding curriculum and institutional performance.

6.5.3 – Development programmes for support staff (at least three)

a. Staff academy conduct the lectures on current issues and topic every year, and bulletin is published every year. b. Teachers attend the Faculty Development Programme organised by Academic Staff College in University under UGC guidelines. c. ICT training programme for Teaching and non-teaching staff. d. Teaching and Non-teaching staff has E-suvidha orientation programmes conducted by university.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Planned the examination reforms for internal assessment in the college as per revised curriculum. b. Taken the efforts towards strengthening of research infrastructure and skill based education. c. The collaboration with secondary schools for practice teaching .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!
No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
60 Power requirement met by the renwable energy sources. All tube lights in college are replaced by LED bulbs and all street lights are working on solar system in Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Provision for lift	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2016	02/10/2016	52
Teacher Day	05/09/2016	05/09/2016	52
Human Right Day	10/12/2016	10/12/2016	40
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
Street lights in college campus are made on solar system 2) plastic is banned in college campus 3) Tree plantation in college campus 4) Bio compost procedure is followed for remaining food of Mess 5) Fast food banned in college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Title of the Practice: Mentorship Scheme: I. Goals: i. To improve presentation skills/written skills and oral communication skills. ii. To improve general, Personal and career aptitude proficiency. iii. To develop leadership qualities. iv. To know resume writing and preparations for mock interview. v. To monitor overall progress of students during his/her graduation. II. The Context: i. Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed innovative methods for the overall personality development of the students. ii. Through Mentorship scheme- institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. iii. The students lagging in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop them. iv. The objective of Institute to implement mentorship scheme is ining and guidance to undergraduate students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bpedjal.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
• To promote health and fitness of the masses • To promote excellence in education at all levels. • To identify, nurture and develop talents of budding sports persons without gender discrimination. • To promote research in physical education ad sports sciences. • To co-operate with the Govt. and other organizations in their efforts to raise the standard of sports and fitness of the youths of our country. • To popularize the traditional Indian physical education system and sports. • To prepare and produce physical education teachers with commitment to the profession and make them capable of meeting the challenges of the new area. • To inculcate a sense of National Responsibility through its efforts to develop physical education a base for the betterment of the future generation. • To stimulate interest and awareness among the children about physical education, health, sports and Nutrition through its extension programmes. • To encourage teachers to publish conducive literature on physical education profession. The vision, Mission and values of the institutions are made known to the various stakeholders through college website and are also printed in the college brochure The self Appraisal Report has been prepared by a team of faculty who have devoted their time and energies to bring out their best. Management of the institution, Principal, teaching and non-teaching faculty, students and Alumni have extended their whole hearted support in this entire process, without whom the Self Appraisal Report would not have been possible

Provide the weblink of the institution
http://bpedjal.org/

8.Future Plans of Actions for Next Academic Year

 1. Considering Need and demand of today situation use of ICT plays an important role in teaching, learning and evaluation process. It is very important to motivate and guide to teacher and students for effective and smart use of ICT in teaching learning process for that purpose following initiatives are taken by the college. Training on online teaching learning and evaluation for teachers: -For this purpose college has developed Learning Management System under this system special training is provided to teachers on how to develop e-content for teaching subject, How to use online resources for teaching, How to develop and record video on given topic, procedure of online evaluation etc. 2. Training on online learning and evaluation for students: For this purpose special training is provided to students on how to use online learning material and resources learning process, Usage of online books and library, Use of computer and various apps in calculations, Computer assisted and computer based learning. 3. To conduct university level workshop on Internship program as per revised syllabus