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दिनांक : / /२०२

7.2 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual..

Title of the Practice: Mentorship Scheme: I.

Goals: i. To improve presentation skills/written skills and oral communication skills.

ii. To improve general, Personal and career aptitude proficiency.

iii. To develop leadership qualities.

iv. To know resume writing and preparations for mock interview.

v. To monitor overall progress of students during his/her graduation.

II. The Context: i. Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed innovative methods for the overall personality development of the students.

ii. Through Mentorship scheme- institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry.

iii. The students lagging in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop them.

iv. The objective of Institute to implement mentorship scheme is to provide training and guidance to undergraduate students, increase the participation of all undergraduate students in the different activities conducted by the Institute, which will be useful to them in their life after graduation.

v. Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial to the program's success.

III. Practice: i. In the mentorship scheme a Teacher (mentor) is allocated with group of approximately ten students (mentees).



ii. Mentor meeting is conducted once in an alternate week. Various activities like career goal setting, presentation skill, communication skill, resume writing, etc. are conducted in the meetings.

iii. Along with these activities, mentor has to keep the academic record of the mentees allotted to him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents.

IV. Evidence of success: i. The evidence of success of mentorship system is reflected through the overall personality development of students.

ii. Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked area.

iii. Parents were happy to have a system where, the overall progress of their ward is monitored and informed to them time to time.

iv. Here is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of Mentorship Scheme.

V. Problem Encountered and Resources required: i. Though the institute being situated in urban area the students comes from rural and tribal areas and they are not that much exposed to the current enhancements. To overcome this mentors play an important role by making them aware of the same.

ii. To mould the students 'mentality towards improvement in their personality without hampering academics was a difficult task.

Title: certificate course under Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Ordinance 181.

1) Certificate course in Aerobics and fitness.

2) Certificate course in education courses for sports coaches and instructors in their home country ix. to promote further development of sports structures and acquisition of new target groups in the field of sport

The context: Another one of the challenges costly learning asset? The key to this issue is tied up with our first question. It really does depend on the nature or your training requirements. There will be times that you will be much better off deploying an internal asset - programs coach allow gaining awareness about coaching policies and procedures, facilities are available in the college premises. Evidence of Success: After Badminton coaching 3) Certificate course in Basketball coaching 4) Certificate course in Cricket coaching 5) Certificate course in ICT based teaching. 6) Certificate course in Lifeguard Management. 7) Certificate course in Rifle Shooting Coaching 8) Certificate course in Sports Psychology.

Objectives: i. The courses will provide participants with profound and science based knowledge as well as competences in the methodology of sports training. This will enable participants ii. to improve their work as physical education teachers and coaches iii. to train athletes and teams appropriately to their age in the selected sports discipline or as a conditional coach to take care of their mental and physical preparation iv. to apply the acquired and in-depth -knowledge as well as their methodical competences in practical sports training under different conditions v. to analyse development tendencies in their selected



sports discipline and to take this into consideration when planning their own training process vi. to apply specific knowledge about students, appropriate exercises and training methods as well as special forms of organization in regular sports activities with students vii. to choose appropriate and more effective training measures for the preparation of disabled athletes for national and international competitions, in particular also for Olympic Games and World Championships viii, to act as multipliers in the selected sports discipline, e.g. by organizing training and further in training and development is the sometimes fraught issue of who exactly delivers the learning and development. Do you rely on internal knowledge and expertise, which has the advantages of being fully under the organization's control and near its business niche? Or should you opt for external trainers, who will bring their own experience, skill and new concepts, but who can be a for example when delivering induction training but sometimes, bringing in external trainers is actually more cost effective. This is particularly the case when we consider the next of our problems associated with training and development.

The Practice: Coaching programs ensure that all students have the skills, knowledge and experience to perform Coaching These improve professional skills and adhere to local, state and federal regulations. While training provides an essential benefit to both the club and the coach, constraints on instructor availability, a coach time and budget often limit a college ability to offer comprehensive developmental programs. Problem Encountered and Resources Required: International Class Swimming Pool, Basketball Court, Gymnastics Hall, Ground, Wash Room, Bathroom, Toilets, and Rest Room All these completing the Certificate Course in Coaching Course from Sadguru Education Societys, College of Physical Education, Jalgaon the students have got jobs as coaches in various sports complexes, in Marathi medium schools.

Eligibility for Admission: The prior educational qualification is HSC minimum age of 18 along with reading writing abilities in Marathi English. Candidate should have admission in the Bachelor or master Degree of Kavayitri Bahinabai Chaudhari North Maharashtra University. Selection Procedure: The Admission Team reviews an applicant expressed goals and assists the applicant with submission of any required documentation including official transcriptions. Norms for appearing at certificate course Examination: Student teachers should have kept two terms with at least 80 attendance of theory and practical periods in college. He should have completed all the internal practical work to the satisfaction of the principal and he should have obtained such certificate from the principal of the college. Unless and until he obtains such a certificate he will not be allowed to appear for university examination.

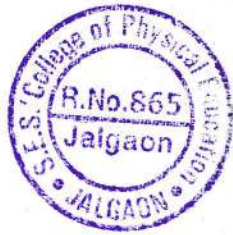
Examination Process: The examination of certificate course will consist of one year. External Examination in theory courses of 60 marks and practical as per syllabus, which will be conducted by the University at the end of each academic year. Allotment and distribution of marks: Sadguru Education Societies, College of Education Physical Education has established the following grading scale. All faculty members are required to comply with this scale and its equivalents. Plus or minus grades indicate a high or low end grade that has been assigned. These grades may be assigned on including assignments within a course or as the final course grade. O (91-100) Extraordinary A (81-90) Excellent B (71-80) Very Good c (61-70) Good D (51-60) Satisfactory F (<50) Fail .


Medium of Instruction: The medium of instruction at the certificate course will be Marathi or English. Duration: The certificate course shall be of duration of one academic years which can be completed in a maximum of two years from the date of admission to the program. Working Days: There shall be at list



two hundred working days each year exclusive of the period of examination and admission. The minimum attendance of student? teacher shall have to be 80 for all course work, practical.

Standard of Passing: To pass the examination a candidate must obtain at least 50 marks in external examinations of each course. The marks will be converted in grades. 7.3 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words Distinctive to its vision: To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment. To provide amenities and sports facilities in harmony with nature




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