

सद्गुरु एज्युकेशन सोसायटीचे

# शारीरिक शिक्षणशास्त्र महाविद्यालय

संलग्न - क.ब.चौ. उत्तर महाराष्ट्र विद्यापीठ, जळगाव

ख्याजामियाँ दर्ग्याजवळ, जळगांव - ४२५००९

फोन : २२५९९२८ फॅक्स : २२५९९२८

नेक मानांकन : बी++(सी.जी.पी.ए.२.८५)



Sadguru Education Society's  
**College of Physical  
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जा. क्र.

दिनांक : / / २०२

**2.6.1 Program outcomes, program specific outcomes and course outcomes** For certain programs, the University in the prescribed syllabi states PLOS/CLOS or objectives which deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders at the University website, College website and College library and Departments. In cases where outcomes or objectives are not specified in the syllabus, individual departments have stated the same.

### Program learning outcomes

#### B.P.Ed.

Centralize and acknowledge that the individual, in his/her search for personal meaning, once educated in health and physical education, would be able to make positive contribution to the enhancement of society.

#### M.P.Ed

On successful completion of the Two-year M.P.Ed. programme, the prospective teacher educator will get opportunity to excel in the field of education with multiple skills. They become sport manager, Fitness instructor, Health educator, Teacher, assistant professor, Coach Etc.

#### B.P.Ed.

The curriculum is designed to achieve the following general objectives of the B.P.Ed.1) The student teacher understands the central concepts, tools of inquiry and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.

The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts.

3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences.

4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions.

6) The student teacher understands content cum methodology and adopts it in teaching.

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### **M.P.Ed.**

The curriculum is designed to achieve the following general objectives of the M.P.Ed. Program

- 1) The student teacher understands the central concepts, tools of inquiry and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the and learning contexts. learning experiences.
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions.
- 6) The student teacher understands content cum methodology and adopts it in teaching.

**Able to test the physiological parameters, Able to perform various yoga practice and Able to perform the various test related to skill in various sports. To enhance the competency of research ability of students in Physical Education.**



  
Acting Principal  
College of Physical Education  
Jalgaon